



## Evaluation of School Rule by Class Representation

Sifal Secondary School has started to analyze the violation of School Rules by the students inside the classrooms. For this purpose, class representative (CR) of each classroom will be in charge. The CRs have to submit the data to their respective Head of Schools at the end of each Nepali month.

The School Rules evaluated are ‘discipline’, ‘late arrival’, ‘essential skills’, ‘academic rules’ and ‘English speaking’.

### Data Collection and Analysis

Each CR gets a CR file from his/her respective HOS wherein he/she has to record any violation of School Rules daily.

If a fellow student breaks any of the rules, CR will mark X in the respective field of the CR file. For example, if a fellow student arrives late in the classroom from the lunch break on a day, the CR will mark X in late arrival category for that day. If no such late arrival for that day, the CR will tick  $\surd$ .

CR may or may not inform about the violation of rule by a fellow student under his/her discretion – if it is an issue that is outside of CR’s roles and responsibilities and that is likely to hurt relationship between them, the CR will not tell to the fellow student about his/her violation, but record it and report it to the class teacher/Head of School.

For the evaluation of School Rules inside the classrooms, the school has chosen Middle School (Grade IV to VII).

Rate of violation of a School Rule = *number of violations for a specific school rule/total number of possible instances of violation of that specific school rule.*

Rate of violation was calculated on weekly/monthly basis.

Suppose a classroom has 24 students. If all students attended for an evaluation week, total number of possible instances of violation would be 120 (24x5). Suppose five students violated the school rule ‘Essential Skills’ within the evaluation week, then the Rate of Essential Skills Violation for the evaluation week would be 5/120, i.e. 4.16%. Rate of violation of a school rule for a month can be calculated in a similar way.

[**Note:** (i) multiple violation of an essential skill in a day by a student will be counted as one violation (i.e. it is category-dependent). However, the CR can always put comment on the field ‘major issues’ in the classroom for such case/s. (ii) Absentee/s will be deducted from the total number of possible instances of violation.]

### Results

We started to conduct evaluation of School Rules by CR from second week of Asar, 2076. Below are the results for Grade V, VI and VII in Asar. No results from Grade IV could be obtained.

## Grade IV

Data are not available.

## Grade V

Discipline	Late Arrival	Essential Skills	Academic rules	English speaking
113/208 (54.32%)	148/208 (71.15%)	82/208 (39.42%)	57/208 (34.11%)	156/208 (75%)

The rates of violation of discipline, late arrival, essential skills, academic skills and English speaking for the month of Asar in Grade V are 54.32%, 71.15%, 39.42%, 34.11%, and 75%, respectively.

## Grade VI

Discipline	Late Arrival	Essential Skills	Academic rules	English speaking
5/141 (3.54%)	3/141 (2.12%)	82/208 (39.42%)	not filled properly	not filled properly

The rates of violation of discipline, late arrival, essential skills, academic skills and English speaking for the month of Asar in Grade VI are 3.54%, 2.12% and 39.42%, respectively.

## Grade VII

Discipline	Late Arrival	Essential Skills	Academic rules	English speaking
17/115 (14.78%)	11/115 (9.56%)	13/115 (11.3%)	6/115 (5.21%)	16/115 (13.91%)

The rates of violation of discipline, late arrival, essential skills, academic skills and English speaking for the month of Asar in Grade VII are 14.78%, 9.56%, 11.3%, 5.21% and 13.91%, respectively.

## Limitations

Data noted by the CRs can be subjective.